

The Ohio State . . . Lima Branch

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O.S.U.—Lima Branch

Awarding Of State Funds Gives New Impetus To Branch Plans

The Lima Planning-for-Progress program received added impetus when the State Legislature, spurred by the indefatigable efforts of Senator Ross Pepple, awarded \$3,300,000 for the immediate planning of the future Lima Campus.

The purpose of the program is to secure adequate educational facilities for the higher education of area youth, an important step in the economic and cultural growth of the city.

The \$250,000 gift from the Galvin Foundation, indicates the faith and vision of one of Lima's distinguished families, in the potential of area youth and sets the pace for immediate planning.

Sites are now being appraised for an imminent choice and the timetable for beginning of construction promises to move ahead of the original schedule.

In September, 1964, freshman enrollment will approach 400. 200 advanced students will

swell the total enrollment to a minimum of 600.

Prospects for September, 1965, are a freshman class of over 400 and 300 advanced students for a total of 700.

Eventually provision for daytime, as well as night-time, classes will increase enrollment substantially. A summer program in the areas of education is another possibility which would benefit school administrators and teachers.

These announcements indicate adequate educational facilities in higher education for all Limaland youth and adults.

Registration Date Set For March 11

March 11 is the date set for registration for the spring quarter.

From 4-6 p.m., students may consult with representatives from the offices of the Ohio State University registrar and pursar.

The University Book Store will have books and supplies available for purchase and will buy used books brought in by Branch students.

Counselors from each college will be present in the following rooms to advise students on their course of study:

EconomicsStudent Lounge
Arts and ScienceRoom 113
CommerceRoom 111
EducationRoom 114
EngineeringRoom 107

Sponsors Choose Dance Committees

The Elks Club will be the setting for the semi-formal spring dance, May 2.

For the first time, the Student Senate and the Alpha Lambda Chi Sorority will jointly sponsor a social activity.

Though a theme has not yet been chosen, planners have decided that a king and a queen will reign over the dance.

Committees set up and chairmen or co-chairmen named are as follows: decoration, Varleen Neer and Jan Rutter; refreshments, Pam Gillette.

Publicity, Mike Rex and Jerry McCluer; election of king and queen, Carol Mayer and George Foscardo; miscellaneous jobs, Georgianna Conrad.

Chairmen are appealing for students to volunteer their services on a committee of their choice. They are eager to make the first big dance of the year a success and feel that it will require the support of many students.

Branch Publishes First Catalogue

This month the first catalogue of The Lima Branch will be ready for distribution to prospective students.

The modest brochure — one more step in the development of a branch university — will contain answers to many of the questions that arise in the minds of students about to graduate from high school.

In it, courses available are listed. The student can learn what the entrance require-



Dr. Kenneth Arisman and State Senator Ross Pepple chat about The Branch after the Kiwanis program.

Dr. K. J. Arisman Projects Possible Branch Expansion

Speaking recently at a luncheon meeting of 100 Kiwanians and guests, Dr. Kenneth J. Arisman, director of off-campus education at The Ohio State University, confirmed the possibility by 1968 of a four-year program of instruction at the Lima Branch.

However, Dr. Arisman indicated that a graduate program will not be started at the local campus. First, the cost is prohibitive, the cost of a graduate program being four and one-

half times that of an undergraduate one.

A second deterrent is the problem of providing sufficient teaching staff.

Dr. Arisman emphasized that the present need is to decentralize the basic two years of undergraduate work, the freshman and sophomore years.

About one-half of the upper one-fourth of the graduating classes of Ohio high schools do not attend college. Salvaging this potential group is the basic aim of the OSU branch program, he said.

According to both Dr. Arisman and State Senator Ross Pepple, permanent facilities should be open here in 1966.

Dr. Arisman feels that the expansion cannot be made until between 500 and 800 full-time students are enrolled. "Potential growth of the Lima Branch," he said, "indicates that such expansion is possible in areas of great possible growth. Lima is such an area.

Present plans call for development of a permanent local campus at the earliest possible date.

Three Ideas Comprise University

Three Ideas characterize a great, modern university: **opportunity, responsibility, and excellence.**

The university offers its students **opportunity** in which to learn. It provides a distinguished faculty, libraries stocked with books, classrooms, laboratories, equipment for research, and a rich cultural program as an atmosphere in which learning may flourish.

To this, the university adds **responsibility** — a commitment to do all in its power to make its teaching and day-to-day decisions and actions contribute to the search, discovery, and communication of truth.

To these two ideas, the university adds yet another — constant regard for **excellence**. It knows disregard for excellence gets in the way of the learning of both students and faculty.

It knows, moreover, that any such disregard ultimately would interfere with the university's basic contribution to society: the enrichment of man's knowledge of the world in which he lives and his ability to reflect upon this knowledge with reason and wisdom.

It has been the aim of the University to help its students find and adopt for themselves a creative attitude towards learning.

Recognizing the limits of knowledge, The Ohio State University—its scholars and pupils perhaps best described as a community of the mind — has been the home of the spirit of learning proclaiming that the unknown through a deliberate research assault, can, in fact, be made the known.

This is the same spirit that has led in this century to the great emphasis on organized research and the phenomenon of our society that we call "the explosion of knowledge."

WHERE'S 'COLLEGE HUMOR'?

(Editor's note: That "rag" gave up "miny, miny" years ago.)

Do college students have the sense of humor their forbears did? (Or was it "three bears?")

There is reason to think they haven't. How many national magazines today are devoted exclusively to college humor? True **Esquire**, **Playboy**, **True**, **Argosy**, and a few others have occasional cartoons, stories, and articles catering to the funny-bone of the lads at Hard Knox Tech.

But "Fun is not their most important product." At one time **College Humor** and **College Life** were found on every reputable newsstand. Maybe that's why the magazines went out of circulation — they never left the newsstand.

What was the first college joke? It might have been from Oxford University, 1223, but probably wasn't:

Don: "What was, foorsooth, the greatest accomplishment of the Romans?"

Student: "Methinks it was learning Latin."

At a minstrel show presented several years ago at Bowling Green State University, jokes which had made minstrel audiences laugh for most of a century left Joe College and Betty Coed cold.

"Next to Elizabeth Taylor I'm the best swimmer there is."

"You mean next to Johnnie Weismuller."

"You swim next to who you want to; I'll swim next to who I want to."

"Under what circumstances were you when the burglar entered the room?"

"I was under no circumstances; I was under the bed."

The minstrel show has handed down certain jokes from one generation to another. The present generation with the inroad of TV were less exposed to this form of vaudeville humor, so BG students didn't dig it.

They laughed at one joke. The first endman asked the second if he planned to send his son to college. The second answered, "No." First: "Why not?" Second: "He can learn to cuss, smoke, drink, and gamble at home."

So the students enjoyed a joke dealing with their own category. Don't ask why; your guess is as good as mine.

Yes, there is room for a **good** national magazine devoted entirely to collegiate humor. Wire your Congressman.

Or as the electrician said, "Should I wire your house?"

"No, that's not necessary. What you have to say to me tell me directly now."

Thanks and good laughing, always!

Campus Library Offers Students Basic Foundation

In its first two years, a college not only provides a base for future specialization but also a foundation upon which a "general education" is built through a program including introductory and general courses.

The place of the library in such a program is that of a "school library"—a term familiar to all students. This school library of higher education must offer:

—A collection of books and other material which is general in coverage and which tends toward breadth rather than depth in subject matter.

—A good reference collection adequate to the student's requirements.

—Readily accessible assigned material, with enough copies for both home and library use.

—A professional staff with an interest in the needs and requirements of the students.

—Instruction and guidance in the use of bibliographic methods and resources.

—Help in the students' development of habits of self-education.

—Encouragement of independent work and research on the part of each student.

—Physical conditions which are attractive and conducive to study.

For the Lima Branch of OSU the Lima Public Library fulfills these aims and requirements. Complete cooperation between the library and The Ohio State University has made the public library in truth The Branch library also.

All Lima Branch Students, whether they are residents of Lima or not, may have borrowers' cards in the Lima Public Library.

Consequently, available to them are all the resources of the main library—a collection of some 93,000 books (there are 162,078 in the entire library system), 312 magazines, 12 newspapers, 166 films, 233 records, plus the excellent physical facilities of a new and modern library building.

In addition, the reference collection includes bound magazines, newspapers on microfilm, and a large and constantly-growing file of pamphlets, clippings, and pictures.

Also housed in the reference department are a collection of over 600 books, 25 magazines, and 8 albums of records which

belong to The Lima Branch of OSU. Provided to supplement the public library material, they are intended specifically for the students and are loaned only to them.

Another special privilege granted to Lima Branch students is the extension of library hours. By showing his fee card at the door, a Branch student may be admitted to the library for the two hours (8 to 10 a.m.) before the library opens to the public. This gives a possible additional study time of 12 hours per week.

Library resources and services are vital to the academic program, and the Lima Public Library serves as this important part of the present "campus" of the Lima Branch.

Lima Busts Its Buttons

Under the caption "Lima Busts Its Buttons," a recent edition of the **Ohio State Lantern** applauded the enthusiasm of area residents for their support of The Lima Branch.

Area enthusiasm is reflected both in outstanding financial support and in a steadily-increasing enrollment which reached 465 in the autumn quarter, to make Lima the second largest branch in the state.

As Lima Director J. McLean Reed explained, PTA's furnish from 25 to 30 local scholarships.

Over \$250,000 has been provided from a Galvin Foundation grant for a new 500-acre Branch site. The State Legislature has earmarked \$3,300,000 for planning and new buildings.

The **Lantern** described the facilities of the Lima Branch, in operation since 1960, mentioning the complete two-year program, the present location at Lima Senior High School, and the Lima Public Library's special section for Ohio State students.

Pictures of the coffee shop and the student lounge were part of the story.

Mr. Reed was quoted as saying, "The instructors have an excellent attitude towards the students . . ." and the director's own dedication to the Branch was evident throughout the article.

Other branches featured in the same article are Mansfield, Dayton, Marion, and Newark.



Freshman Student Senate Members: Seated L-R: Jerry McCluer, Verleen Neer, Mary Junglas. Standing L-R: Gil Cloyd, George Foscardo, Mary Settlemire, Jan Rutter, Janet Evans. Not in Picture: Jerry Kilgore, Karen Lenhart, Paul Crumrine. Sophomore Members: Seated L-R: Carol Mayer, Francis McFarland, Janet Wooton. Standing L-R: Sharon Laughlin, Michael Weddle, Carolin Coburn, Linda Lee. Not in Picture: Mike Rex.

Keneipp Moves From Publicity To Be Chairman Of Education

Harold Keneipp will serve as chairman of the education committee for the Advisory Board of The Lima Branch of The Ohio State University, according to an announcement made by Charles Cook, Chairman of the Advisory Board.

Branch Offers Two Full Years

A student may now complete two years of undergraduate work in the college of education at The Lima Branch.

Hours toward an education degree may be acquired from courses with four areas: English, science, social science, and humanities.

Six English courses offered are 416, 417, 418, 562, 563, and 564.

Science gives the student a choice of botany, zoology, anthropology, physics, chemistry, and geology.

Social science offers anthropology, business organization, economics, geography, history, political science, sociology, and rural sociology.

A humanities major may take French, speech, philosophy, and English 563 and 564.

The Lima Branch student may complete 15 hours in each major department. The hours required for basic science are completed at the Lima Branch.

At an informal meeting of committee chairmen at the Hampshire House Mr. Cook also announced that Richard Meredith will assume Mr. Keneipp's former position as publicity chairman.

Present were five Lima area newspaper representatives along with public relations correspondent, Mrs. W. J. Fritsche, and Branch Director J. McLean Reed.

The 38 member board serves as a liaison between the Branch and the community and helps meet the specific needs of the school. It has no policy-making function.

Lauding the accomplishments of the school program Mr. Keneipp expressed deep appreciation for the effective cooperation the committee has received from the press.

Mr. Cook outlined the growth, plans, and recent developments in The Lima Branch programming and expressed the desire that this kind of meeting between the press and the Advisory Committee would become an annual affair.

Mr. Meredith accepted the challenge of his appointment with confidence in community support.

Mr. Reed pointed out that 97% of the college potential is within 25 miles of one of the 85 institutions of higher learning in Ohio.

Speaking of the new educational image, he declared that "night schools are here to stay."

The portent of things to come in Education, he said, are tremendous in scope. Youth today, more than ever, need to have more than a high school education.

He predicted that between 125 to 150 more students will register this fall at The Lima Branch. He anticipates 400 freshmen and a student body exceeding 600. Such an increase will place the Lima campus in the important branch-university population.

The Director feels that as soon as possible The Branch must develop a resident faculty that not only has a fine academic background, but also knows how to get the best out of youth.

Calendar Close-Up

- March
 - 9-10 Student Book Exchange
 - 11 Registration
 - 11-17 Winter Finals
 - 18-30 Spring Vacation
 - 26 Last Day to Pay Fees Without Penalty
 - 30 Spring Quarter Opens
- April
 - 2 Spring-Quarter Mixer
- May
 - 2 Spring Semi-Formal Dance at Elks Club

Elections Fill Senate Seats

Student Senate elections held Jan. 27-28 filled 14 seats on the Senate and three alternate positions.

The newly-elected senate met Feb. 10, and elected the following officers: president, Carol Mayer; vice president, George Foscardo; secretary, Mary Junglas; treasurer, Jerry McCluer; parliamentarian, Linda Lee.

At the direction of the Senate, the executive committee placed in the coffee shop a bulletin board, where they will post the minutes of the meetings, financial and committee reports, and other items that will keep The Branch informed of their activities.

Also in the coffee shop is a question box for depositing the ideas and opinions of the student body. These entries will be read at each bi-monthly regular senate meeting.

The social activities presently being considered for the spring quarter are after class record-hops, a semi-formal spring dance, a swimming party, and a celebrity night.

Also on the agenda is establishment of a Student Book Exchange so that students can conveniently buy and sell their used books at The Branch.

The Branch Senate provides an outlet for student opinion, offers services such as the maintenance of the coffee shop and assistance at registration and orientation programs, and sponsors social activities for the student enjoyment.

Democratic in intent and practice, the Senate is always eager for student ideas and suggestions.

Coffee Shop Sparks College Atmosphere

The friendly air that emanates from the Coffee Shop is regarded by students of The Branch as one of the best factors in promoting real college atmosphere.

The Coffee Shop has become a most important meeting place for all students. These students meet to eat as well as relax between classes.

Popularity of the place has led to congestion and an overflow into the main cafeteria. To solve this problem, plans are now being devised for scheduling class breaks at different times.

Tribute To High Achievers Society Needs Best Brains

(Reprint from "The Quest for Intellectual Excellence" by John M. Stalnaker, President NMSQT).

"Because of our inescapable dependence on modern science and technology, we must regard trained brainpower as a precious natural resource.

"It is quite proper that we pause on regular occasions to acknowledge the intellectual aspirations of young people and to encourage them by recognizing their academic excellence.

"The good society needs and honors both the scientist and the philosopher, the engineer and the artist, the industrialist and the teacher.

"Particularly in these critical times, characterized both by threats of physical and social catastrophe and by promises of unparalleled human progress, the good society requires more than ever the services of the best brains that can be applied to the multitude of tests that are at hand and on the horizon.

"The nation has a crucial stake in the outcome of each person's attempt to achieve as much as his capability permits. Because we live in an era

where brainpower is speedily becoming the key to all power, our corporate intellectual achievement is the essential measure of our corporate ability to achieve in any major enterprise.

"This is true regardless of whether the enterprise is commercial or cultural, political or education. There is, therefore, a true social gain or loss whenever one individual is either helped or hindered in his quest for intellectual excellence.

"We can help as a community by paying the price for good schools and good instructors. When these influences are at work, the students are the first to profit. The nation profits eventually.

"However, this quest, for intellectual excellence is a personal one. There is no substitute for individual effort."

The University, the community, salute and congratulate you—the Honor Students enrolled at The Lima Branch!

Happiness is as a butterfly, which, when pursued, is always beyond our grasp, but which, if you will sit down quietly, may alight upon you.

—Nathaniel Hawthorne

State Board Of Regents Appropriates Three Million For Branch Planning

The Board of Regents and the Ohio Legislature have approved \$3,300,000 for planning and buildings on the Lima Campus of Ohio State.

The funds will be released by the Regents and the State Board of Control as needed.

A letter of committal from President Novice G. Fawcett of Ohio State says that the third- and fourth-year work will be offered as soon as The Lima Branch completes and moves into its new buildings.

Present expectations place that date in the fall of 1966.

The Board of Regents was created and established in the 105th General Assembly and went into effect Sept. 21, 1963. The purpose, as declared in the bill, is to establish a comprehensive plan to meet the needs of higher education in the State of Ohio.

The Board consists of nine members appointed by the Governor with the advice and consent of the Senate.

In addition to the above nine members, after Jan. 1, 1967, the Chairmen of the Education Committees of the Senate and the House shall be members **Ex-officio** without a vote.

A Chancellor will be appointed soon to head the Board of Regents. He will be the highest paid official in the State. Since the Board of Regents will have supervision over all of the State Universities, it is felt that the Chancellor should have a higher salary than the President of The Ohio State University. The Chancellor's salary is set by the Board of Regents.

The Board members will serve without pay, but will be reimbursed for necessary expenses incurred in the conduct of Board business.

The Board of Regents is authorized to supervise the programs at the State Universities and the one State College, the University Branches, the Community Colleges and the Municipal Colleges (these now have some state subsidy).

It is hoped that they will prevent duplication and provide an orderly growth in higher education and research in Ohio.

They will review the budgetary requests of the institutions of higher learning and recommend the amounts to be granted to the various institutions by the legislature.

The Board of Regents has engaged a New York firm of consultants to draw up a master plan for higher education in Ohio.

The Board has nothing to do with education on the high-school or elementary level.

The men who try to do something and fail are infinitely better than those who try to do nothing and succeed.

—Lloyd Jones

Need Initiates Book Exchange

To meet the need of both seller and purchaser, the Student Senate is instituting a book exchange to be operated in the main lobby on Monday and Tuesday, March 9 and 10.

On those days from 4-9 p.m., prior to registration on March 11, students will have an opportunity to offer their used books for sale and an opportunity to buy used books from others.

The plan will guarantee branch students a better price for their used textbooks and will cost the purchaser less.

Students Attend Metallurgy Clinic



Linda Leatherman, Dr. D. C. Williams, Jerry McCluer, Terry Davis, and Jerry Converse look over materials at metallurgy clinic.

Eighteen students from The Lima Branch classes in chemistry, physics, and mathematics attended the metallurgy clinic held Saturday morning, Feb. 29, on the local campus.

Dr. D. C. Williams, a professor in the department of metallurgy engineering on the Columbus Campus conducted the session. Terry Davis, a graduate student in metallurgy, assisted.

Dr. Williams pointed out job opportunities and graduate scholarships available in the field and told of the facilities at The Ohio State University.

This year 90 graduate students are enrolled in the department. There are only 50 undergraduates, and only three who are majoring in metallurgy will receive the Bachelor's degree in June.

Packets of reports on recent research by the faculty and graduate students of the department may be obtained from local instructors of chemistry, physics, and mathematics.